



Lakeside  
COLLEGE

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# LAKESIDE COLLEGE ANNUAL REPORT 2023



# OUR VISION

## Learn. Care. Achieve.

- We **learn** together, inspiring life-long learning
  - We **care** for ourselves, each other and the wider community
  - We **achieve** beyond what we believe possible
- We do all this to **give glory to God** and to **serve the world** in love

## DETAILS

**School Type:** Non-government

**Range:** Years Prep - 12

**Location:** Metropolitan

**Enrolment:** 583

**Gender:** Male 256 Female 327

**Teaching staff:** 47 (44 FTE)

**Total Non-Teaching staff:** 22 (15.2 FTE)

**Indigenous students:** 2.2%



# NAPLAN

Each year, students in years 3 and 5 are required to sit NAPLAN tests. Lakeside College encourages all students to participate, including those in receipt of Government funding for learning disabilities and those with English as an additional language background.

NAPLAN testing is only one measure the school uses to assess student learning and progress.

		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING
YEAR 3	READING	20%	16%	56%	8%
	WRITING	8%	26%	64%	2%
	SPELLING	16%	29%	47%	8%
	GRAMMAR & PUNCTUATION	24%	27%	39%	10%
	NUMERACY	20%	25%	51%	4%
		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING
YEAR 5	READING	8%	33%	48%	11%
	WRITING	12%	17%	68%	3%
	SPELLING	10%	28%	44%	18%
	GRAMMAR & PUNCTUATION	17%	41%	39%	3%
	NUMERACY	12%	33%	48%	7%



# NAPLAN

Each year, students in years 7 and 9 are required to sit NAPLAN tests. Lakeside College encourages all students to participate, including those in receipt of Government funding for learning disabilities and those with English as an additional language background.

NAPLAN testing is only one measure the school uses to assess student learning and progress.

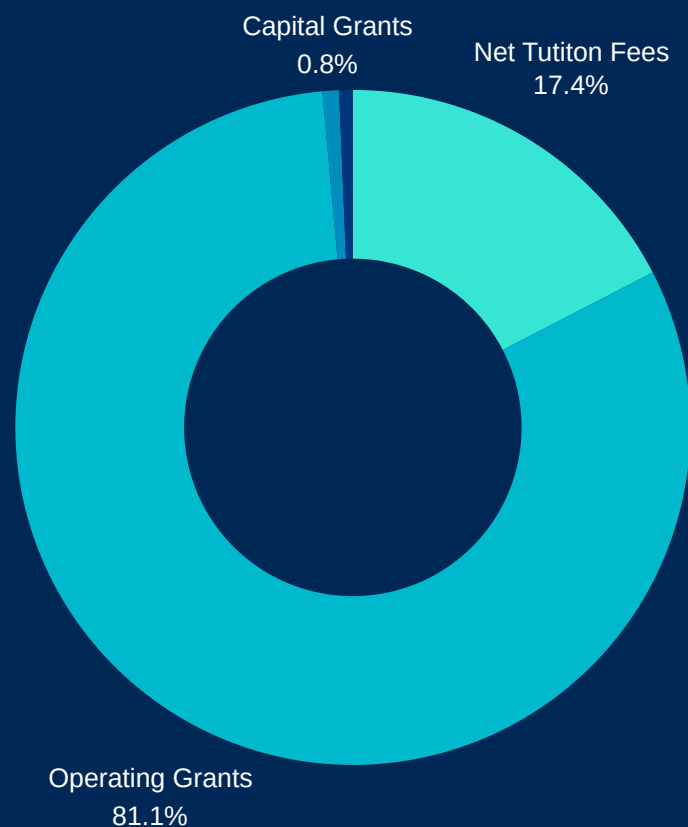
		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING
YEAR 7	READING	3%	20%	57%	20%
	WRITING	2%	15%	66%	17%
	SPELLING	7%	17%	39%	37%
	GRAMMAR & PUNCTUATION	7%	17%	52%	24%
	NUMERACY	5%	23%	60%	12%

		NEEDS ADDITIONAL SUPPORT	DEVELOPING	STRONG	EXCEEDING
YEAR 9	READING	0%	23%	52%	25%
	WRITING	4%	20%	62%	14%
	SPELLING	6%	15%	64%	15%
	GRAMMAR & PUNCTUATION	9%	21%	57%	13%
	NUMERACY	8%	21%	60%	11%

# INCOME SOURCES

## STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDING 31 DECEMBER 2023

INCOME SOURCES	2023	
NET TUITON FEES	\$2,195,773	17.41%
OPERATING GRANTS	\$10,232,021	81.15%
CAPITAL GRANTS	\$100,000	0.79%
DONATIONS - CAPITAL AND OTHER	\$300	0.00%
INTEREST AND OTHER INCOME	\$81,392	0.65%
INCOME FROM RELATED ENTITIES	\$0	0.00%
	<b>\$12,609,486</b>	



# STUDENT ATTENDANCE

At Lakeside College student attendance is recorded at the beginning of the day and again after lunch, with any absences being followed up with parents by administration staff. Furthermore, given the sequence of our carefully planned learning programs, it is important for students to be in attendance throughout the school term, unless illness occurs or a serious family matter takes precedence. If there appears to be a need for a student to be absent for reasons other than these, parents are expected to seek permission for these absences from the Principal.

In these situations, students would generally obtain work from their teachers to keep up with their learning requirements.

YEAR 1: 92.73%

YEAR 2: 97.95%

YEAR 3: 93.68%

YEAR 4: 90.93%

YEAR 5: 90.84%

YEAR 6: 91.42%

YEAR 7: 91.49%

YEAR 8: 88.38%

YEAR 9: 88.85%

YEAR 10: 86.93%

# 90.68%

*the total school average student  
attendance rate in 2023*

# PROFESSIONAL LEARNING

The Victorian Institute of Teaching (VIT) monitors the registration of teachers throughout Victoria, ensuring all Teachers meet the standards of Professional Teaching Practice within three domains of knowledge, practice and engagement.

All teacher registrations are current with VIT. In addition, all staff at Lakeside College undergo scheduled professional development in Valuing Safe Communities training, First Aid, CPR, Asthma and Anaphylaxis Management, Mandatory reporting, Child Safe practices and Occupational Health and Safety.

Besides the formal tertiary qualifications that are necessary for a teacher to gain registration through the VIT, teachers at our school are encouraged to work towards a high level of continual professional learning.

- All teaching staff hold at least one Bachelor Degree
- 4 teachers hold Honours Degrees
- 3 teachers hold Post Graduate Certificates
- 4 teachers hold Post Graduate Diplomas
- 9 teachers hold Masters Degrees

No indigenous staff members were employed at the College in 2023.

## STAFF PROFESSIONAL DEVELOPMENT

At Lakeside College, all staff are provided with the opportunity to grow in both their personal and professional development. All staff are encouraged to participate in a range of individual and collective professional learning activities in order to improve both their collective and individual efficacy. It is a commonly held belief at Lakeside College that we are always on a cycle of continued improvement and growth, and that this ultimately has a positive impact on the quality of learning and teaching that takes place at the school, and the improvement in learning outcomes for all students. The spiritual formation of staff is also considered to be of equal importance in creating a learning culture firmly based in Christian values and beliefs.

In 2023, staff participated in a variety of professional development sessions, including related topics of mental health wellbeing for students, working with students with disabilities and contemporary learning. Staff actively engaged in sessions provided by independent subject organisations. This enabled them with an opportunity to network with colleagues who teach the same subjects in other schools and also allowed them to keep up to date with the latest developments in their specialist subject areas. Staff new to Lakeside College were also provided with access to accreditation courses run through the Lutheran Education Victoria, NSW and Tasmania Regional Office. Professional development related to staff spiritual formation took place throughout the year with an emphasis on helping students grow in their Christian faith.



# STAFF

## COMMUNITY SATISFACTION

All school staff regularly work to build positive and supportive relationships with all students in order to maintain a detailed understanding of student concerns and issues. As part of our review of the existing strategic plan, staff were provided with an opportunity for feedback so that they could contribute to the development of our strategic plan in a meaningful manner. This process involved staff reviewing our existing Vision, Mission and Values and participating in workshops and focus groups to refine them. All staff regularly revisit our core values as a community of educators which emphasises the importance of building strong, productive relationships focused on providing the best educational outcomes for all students. School leadership maintain teaching loads in order to foster good communication between staff and students. We have an active student leadership team which provides for student voice and feedback on school issues. The student leadership team also organises student fundraising events involving the entire community and play a leading role in the conduct of assemblies and weekly chapel services. Lakeside College actively encourages a culture of servant leadership within its student leadership body and this is reflected in the multitude of service orientated activities in which our students are involved.

Lakeside College enjoys the service of many long standing and experienced staff members, many of whom have their children at the school. It is also pleasing to see new staff to Lakeside College enrolling their children as well.





# SCHOOL COMMUNITY

School leadership regularly undertakes consultation with parents, both formally and informally, regarding new and current initiatives. We also take every opportunity possible to invite families into the College for special events such as weekly chapel, school assemblies and our Thanksgiving Services. Families leaving our community are asked to provide feedback and this feedback is used to help inform future improvements and development in our processes, procedures and curriculum offerings. An analysis of exit data indicates that nearly all families who leave Lakeside College do so because they have or are relocating.

Lakeside College is blessed with an active and vibrant parent association that works with the College on fundraising activities that provide funding for student resources. The Lakeside College Parents Teachers Friends Association have played a pivotal role in supporting the College to create more outdoor garden spaces for students to interact with and has also provided funding for resources for specialist sensory rooms for students.



# YEAR 12 VCE

Of the 25 students who completed Year 12 in 2023, eleven students decided not to apply for tertiary courses. There were eight students who completed an unscored VCE and these students have gained employment. There were three students who have pursued an apprenticeship. All students who applied for University received offers.

There is much care taken in providing students at Lakeside College with career advice. From Year 9, students participate in a careers orientated program that provides them with the necessary skills to make well informed decisions about potential post-secondary school pathways. Included in this aspect of the 2023 Annual Report is a table that shows the range of post-secondary destinations for our 2023 Year 12 cohort.

It was with great pleasure that we congratulated the graduating Class of 2023 on their excellent results. Our students showed commitment, dedication and resilience this year and have achieved some outstanding results. It has once again been a team effort and an important partnership of students, parents and teachers working together. This year when we have celebrated the importance of our college motto Learn, Care, Achieve, and our faith in God who always walks beside us; we are delighted with the contributions made by our Year 12 students to the life of the College. It was also pleasing that 16.6% of students achieved an ATAR score above 95, with 27.7% of students receiving an ATAR score of 87 and above and 33.3% of students gaining an ATAR score of 77 and above.

## POST SCHOOL DESTINATIONS - 2023

INSTITUTION	COURSE
Monash University	Occupational Therapy (Honours), Diploma of Tertiary Studies - Nursing, Biomedical Science, Laws (Honours)/Criminology, Nursing - Scholars Program,
University of Melbourne	Science, Fine Arts (Screenwriting)
RMIT University	Business
Deakin University	Information Technology (Diploma)/Software Engineering (Honours) (Degree) (Pathway), Property and Real Estate
Swinburne University	Health Science (UniLink) - Diploma/Degree first year, Design
La Trobe College Australia	Health Sciences



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